







For the revised Cambridge English: Young Learners (YLE)

Pupil's Book

Language Summary

rainbow



Key vocabulary

Key grammar and functions

Phonics

Hello!

page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera Numbers: 1-10 Colours: blue, green, pink,

burble, red, orange, yellow,

Greetings: Hello, I'm (Stella), Goodbye. What's your name? How old are you? I'm (seven). What colour's (the pencil)? It's (red). Initial letter sound: 's' (six)

My school

page 10

School objects: book, chair, eraser, pen, pencil, table

Character names: Alex, Lenny

Who's that? He's (Alex). She's (Meera). Who's he/she? How old is he/she? He/She is (six). How are you? I'm fine, thank you.

Initial letter sounds: 'b' and 'b' (bink, blue)

Initial lette

sounds: 't'

and 'd'

Marie's maths

toys

page 18

Favourite

Adding

page 16

Tous: ball, bike, car, computer, doll, train

Colours: black, brown, grey, white

page 17 Make friends Trevor's values What's your favourite toy?

My favourite toy is (a train). Where's (your bag)? Is (your bag) under (your chair)?

(ten, dolls) Prepositions: in, next to, on, under

My family

page 24

Family: brother, sister, father, mother, grandfather, grandmother

We're (young). Who's that?

Adjectives: beautiful, ugly, happy, sad, old, young

Short vowe sound: 'a' (sad)

Marie's art

Mixing colours

page 30

page 31 Be kind Frevor's values

Review





Our pets

page 34

Pets: bird, cat, dog, fish, horse, mouse

They're (small), plurals

Adjectives: big, small, clean, dirty, long, short

Short vow sound: 'e' (ten)

My face

page 40

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth

Body parts: head, knees, shoulders, toes

Have you got (a small mouth)? Yes, I have. No, I haven't. I've got (purple hair). We've got (six dirty ears).

Initial consonant blends: 'qu 'br' and 'f (green, brown, fro

Marie's Science The SenSe

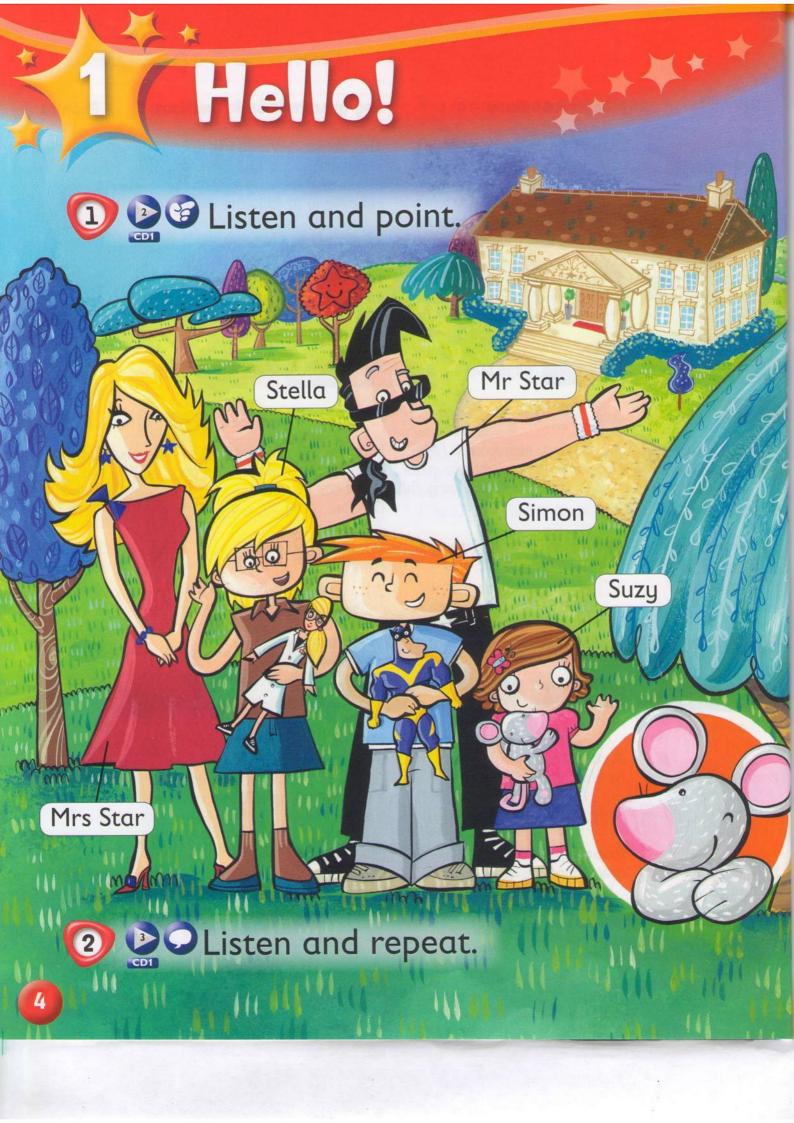
page 46

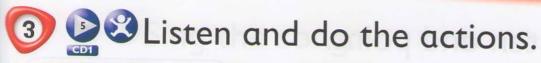
Trevor's values

Look after pets

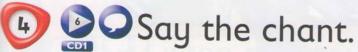
page 47

	Key vocabulary	Key grammar and functions	Phonics
Wild animals page 48	Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger Body parts: arm, foot/feet, hand, leg, tail	They've got (big mouths). They haven't got (tails). Have they got (long legs)? How many (teeth) have they got?	Short vowel sound: 'i' (si
My clothes page 54	Clothes: jacket, shoes, skirt, socks, (pair of) trousers, T-shirt	He's/She's got (red trousers). He/She hasn't got (a jacket).	Short vowel sound: 'o' (dog)
e's geography	Habitats page 60 Tr	revor's values Love nature page 6	51
ew is	page 62		
Fun time! page 64	Activities: play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fish	I/You/She/He can (sing). I/You/She/He can't (drive a car). What can you do? Can you (fish)?	Consonant sound: 'l' (<u>Lily</u> , b <u>l</u> ue)
t the Cunfair Dage 70	Vehicles: boat, bus, helicopter, lorry, motorbike, plane, ship	What are you doing? I'm (flying).	Short vowel sound: 'u' (duck)
e's sports Th	ings for sports page 76 Tr	revor's values Work in teams pag	je 77
Our house page 78	Rooms: bathroom, bedroom, dining room, hall, kitchen, living room Activities: eat fish, watch TV, have a bath	What's he/she doing? He's/She's (listening to music). What are they doing? They're (sitting on the sofa). Is he/she (reading)? Yes, he/she is. No, he/she isn't. Verb + -ing spellings: colouring, playing	Initial consonant sound: 'h' (<u>h</u> orse)
Party time!	Food: apple, banana, burger, cake, chocolate, ice cream, kiwi	I like (cake). I don't like (chocolate). Do you like (snakes)?	Long vowel sound: 'i_e'/'y'











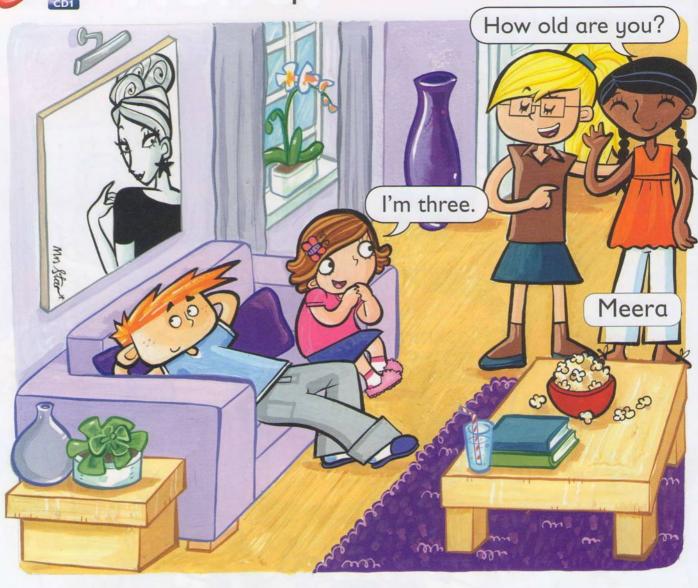
Functions

Hello, I'm ... What's your name? Goodbye.

Vocabulary

1-10

(5) Listen and point.



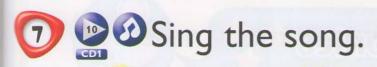














3 Listen and say the colour.



Vocabulary

blue green orange pink purple red yellow







Listen to the story.









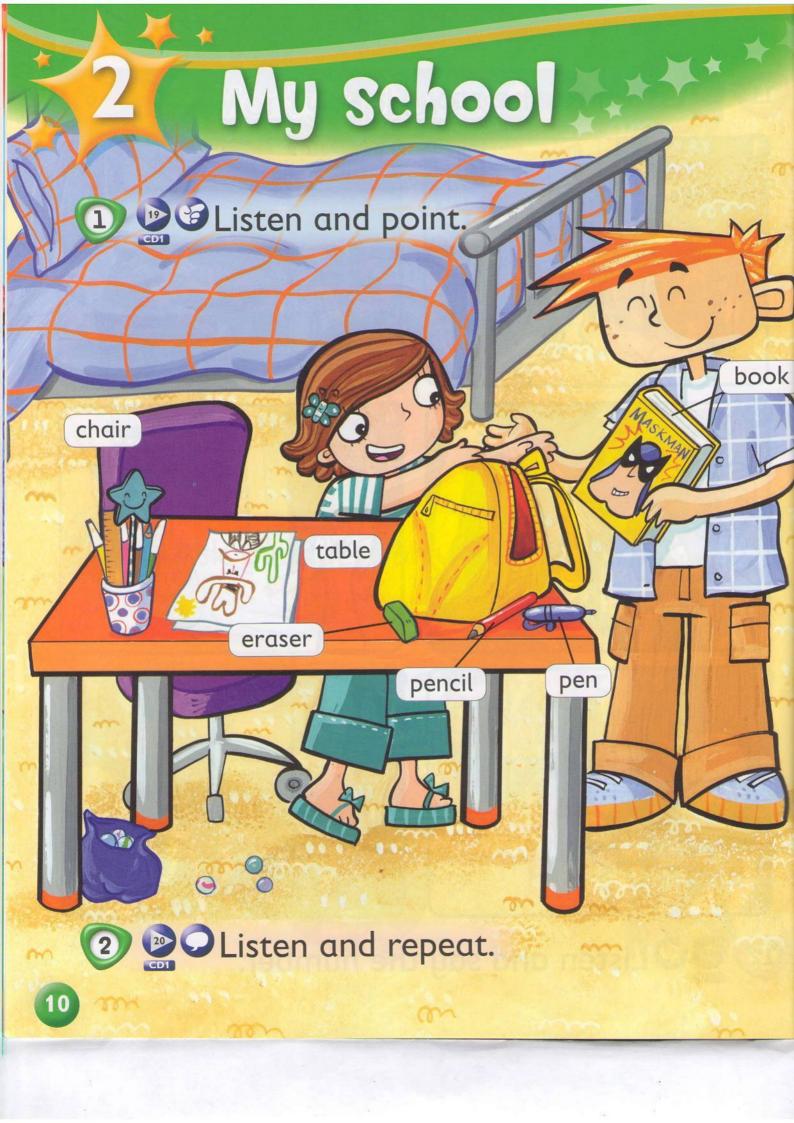








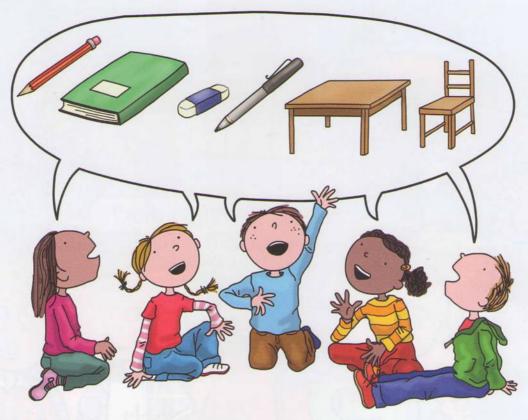
Listen and say the number.







Say the chant.







Listen and correct.

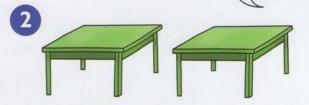
Four purple chairs.

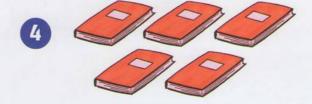


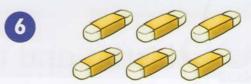




No. Six orange chairs.

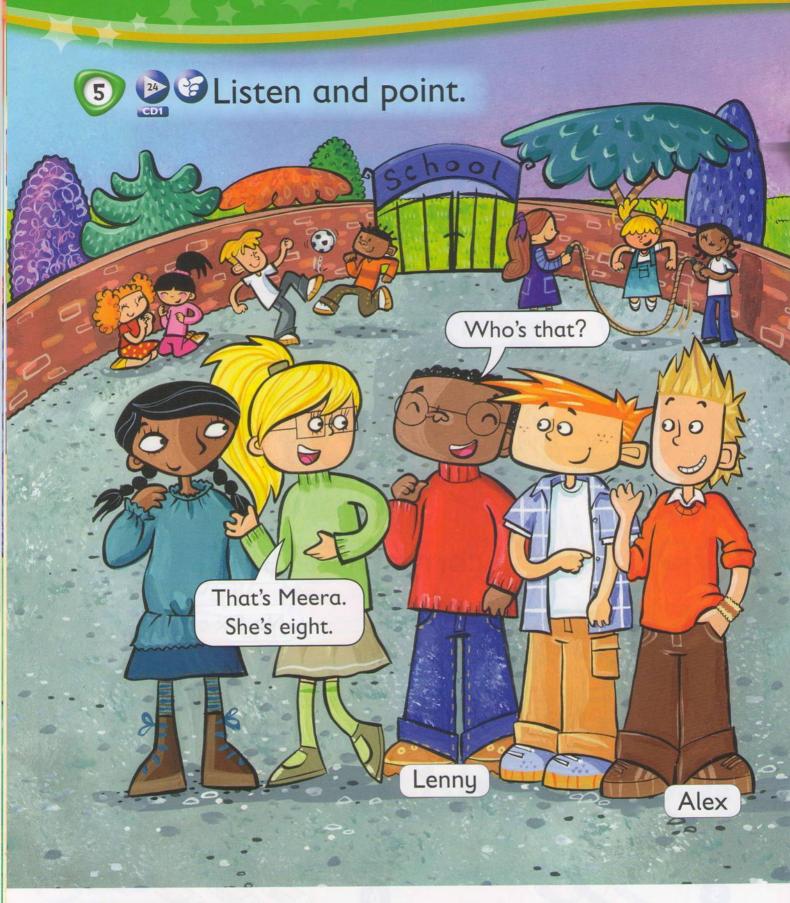


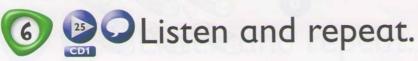




Vocabulary

book chair pen pencil table eraser





12

Grammar

Who's that? He's ... She's ...





Make the puppets.







Sing the song.



Functions

How are you? I'm fine, thank you.





Monty's phonics





pink



blue



A pink pen and a blue bag.





10 Ask and answer.

Who's that?

He's Mr Star.





Listen to the story.

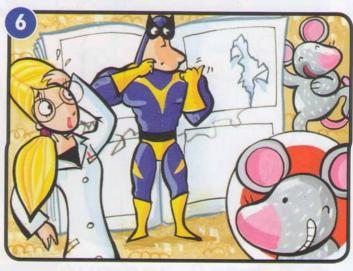


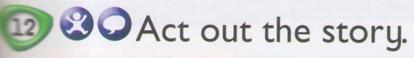






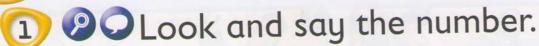


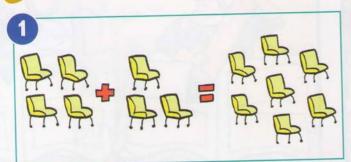


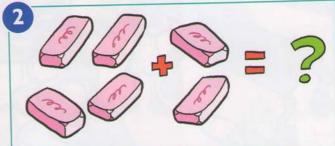


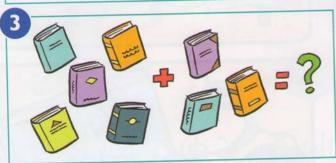


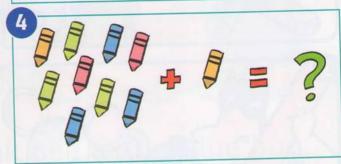
Marie's maths Adding











Listen, point and say.



Now you! **Activity Book page 16**

Make friends

Trevor's values







Listen to the story.



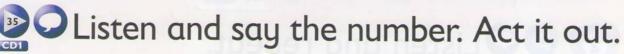






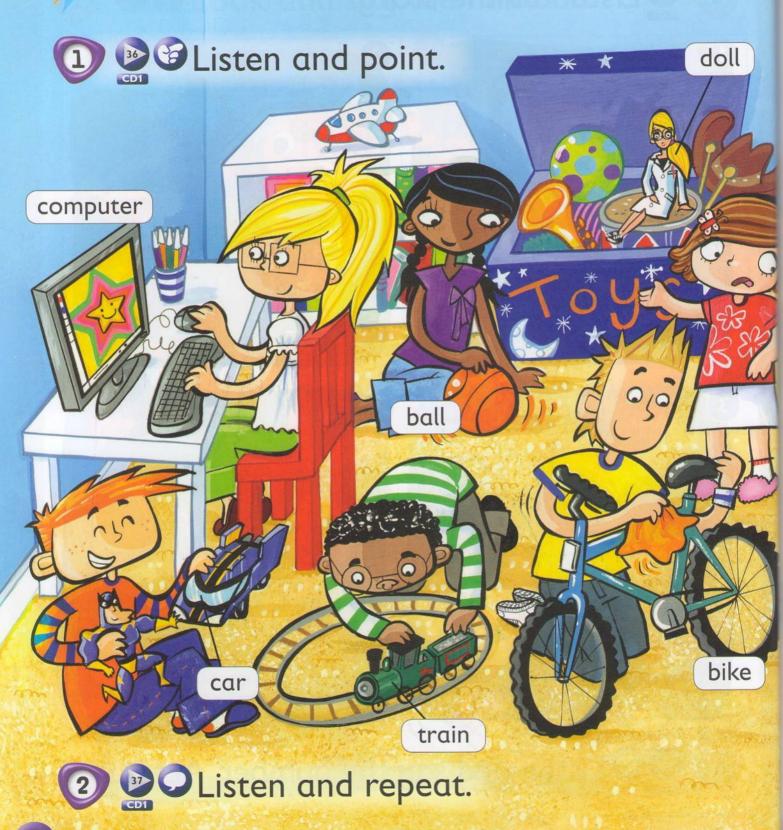


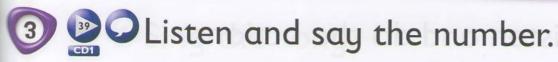


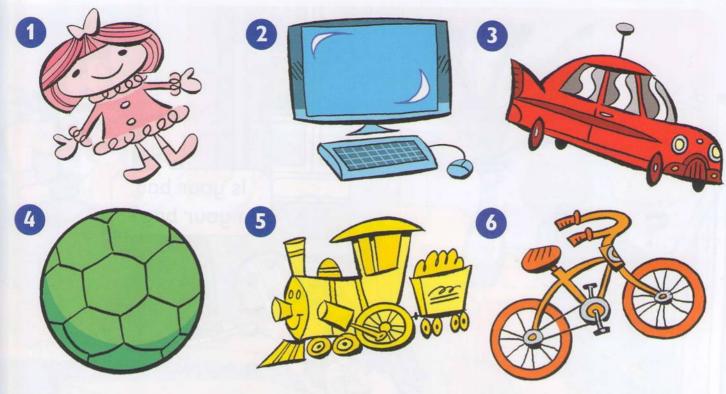


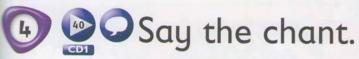
Great! Come on! Let's play. OK.

3 Favourite toys











Vocabulary

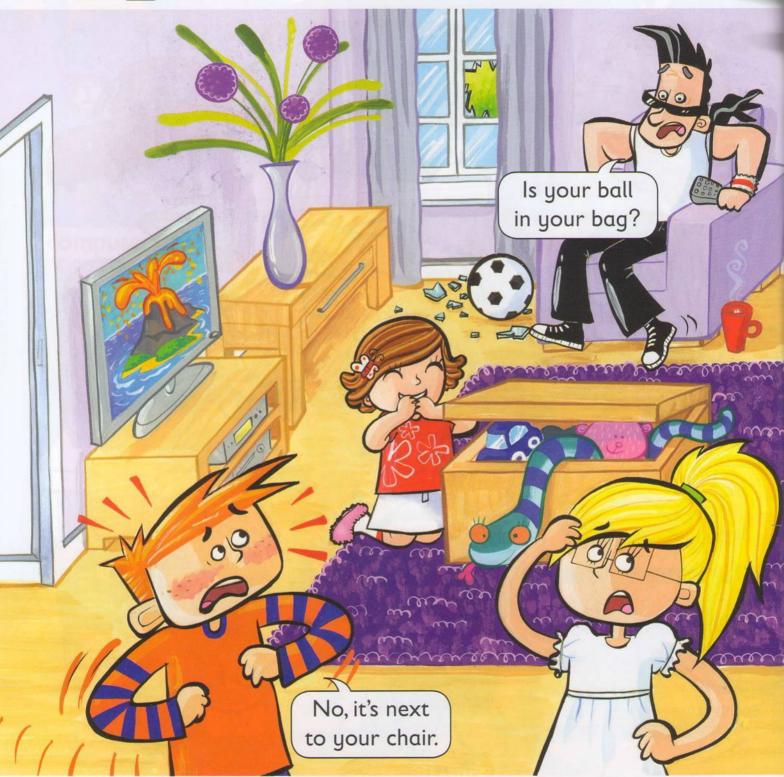
ball bike car computer doll train black brown grey white







Listen and do the actions.







6 Listen and repeat.

20

Grammar

It's in / next to / on / under ...

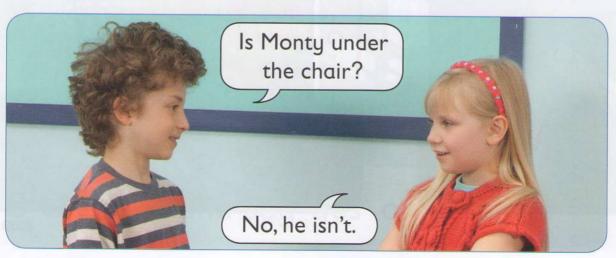




Sing the song.



Ask and answer.





train



doll



Ten dolls on a train.

100 30 Hide and play.



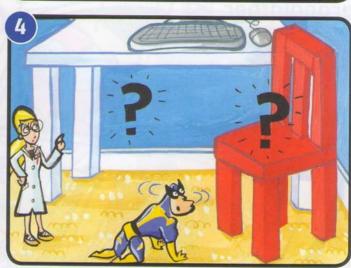


Listen to the story.

















Listen and say 'yes' or 'no'.

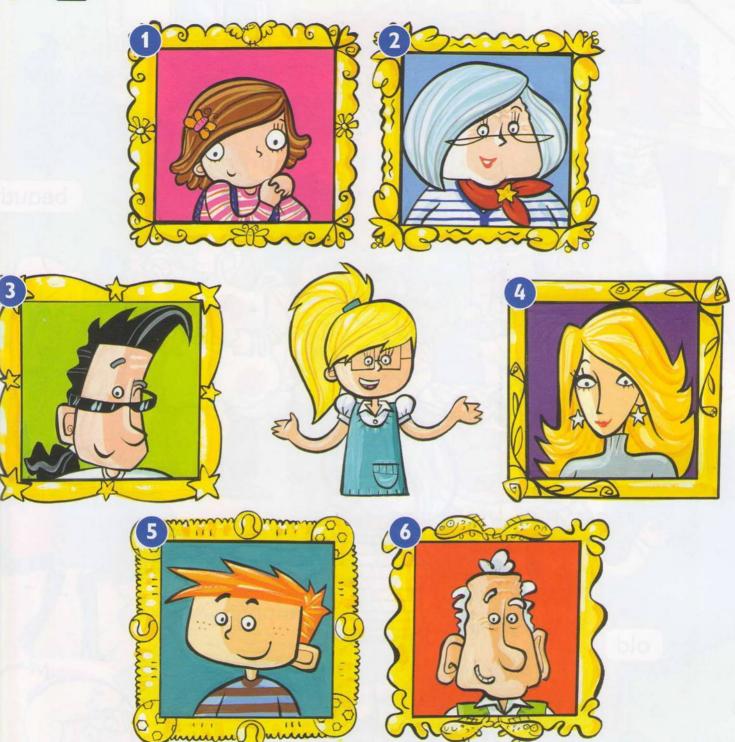








Listen and say the number.



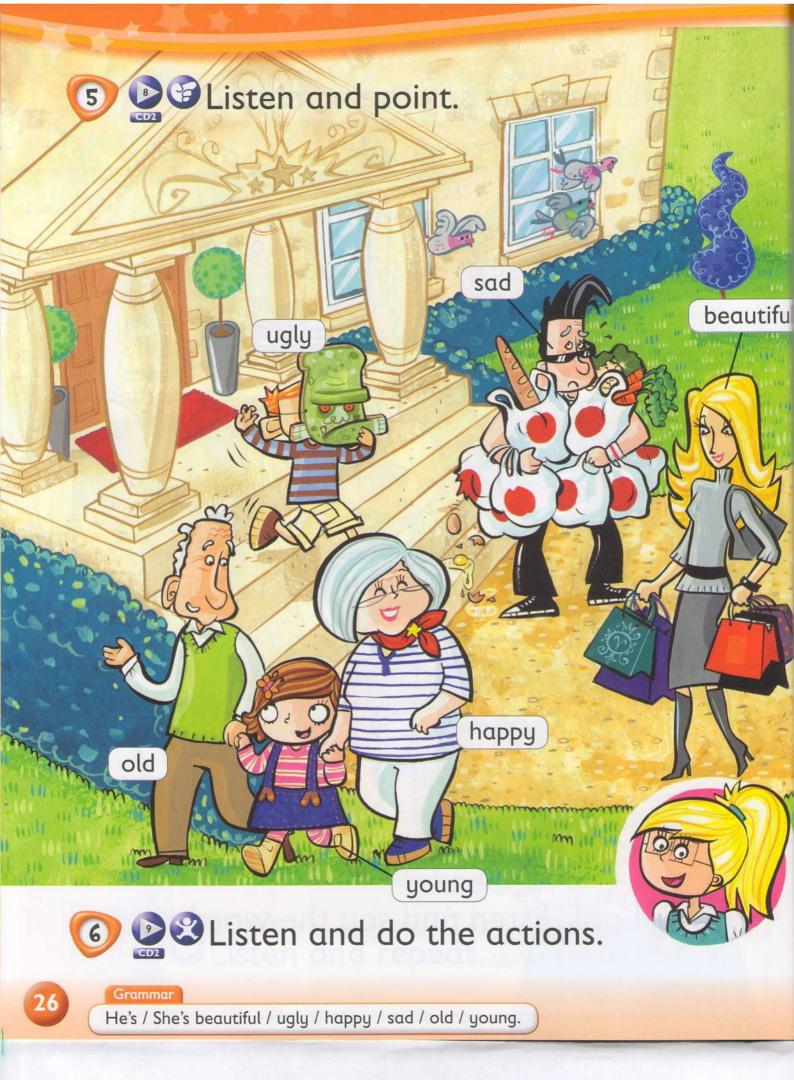




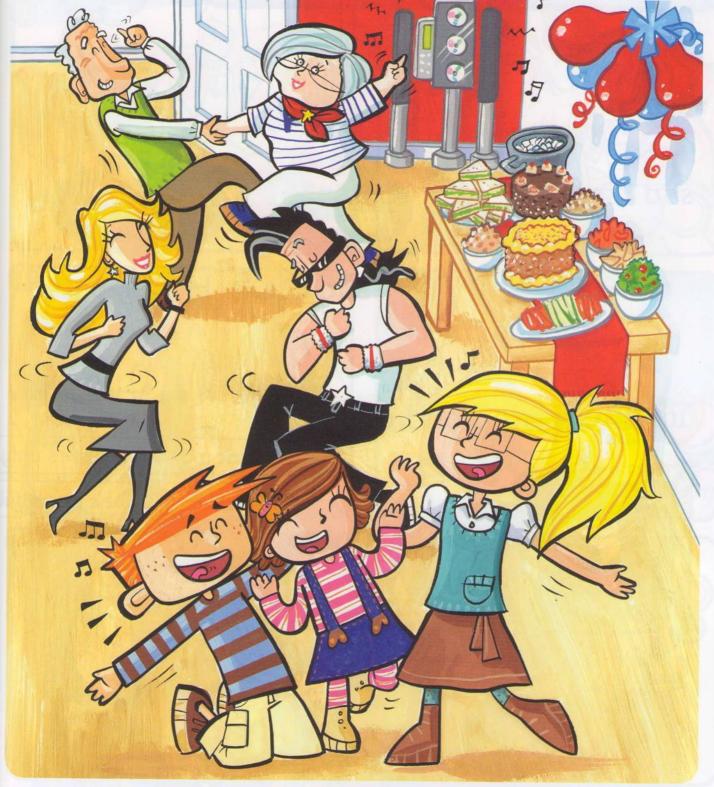
Look, listen and say the words.

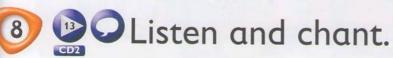
Vocabulary

father mother grandfather grandmother sister

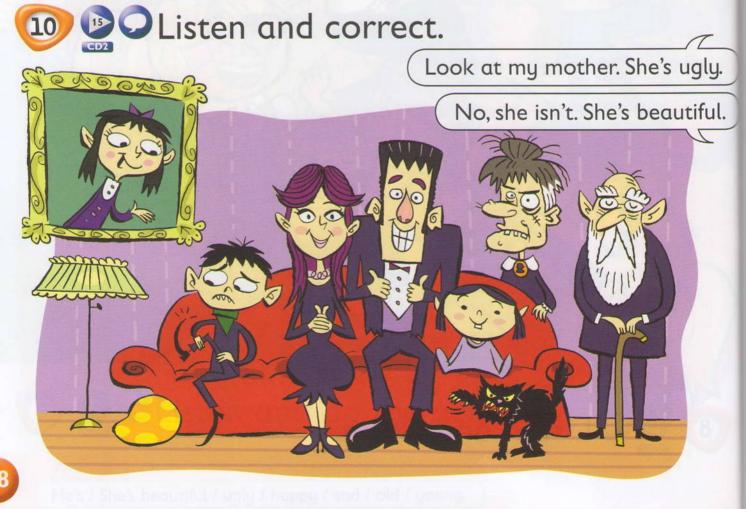












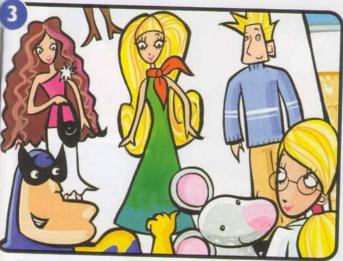




Listen to the story.

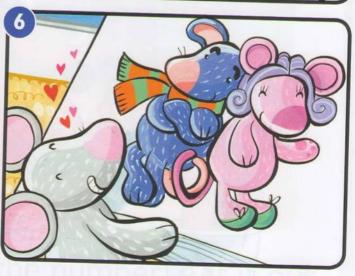
















Listen and say the number.



Marie's art Mixing colours





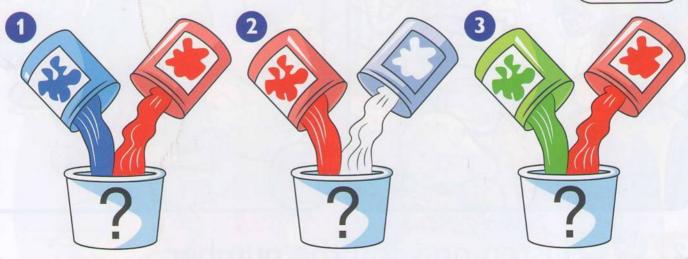
Listen and say.



OBLook and guess. Do.

What's blue and red?

Purple!



Now you! **Activity Book page 30**

Be kind Trevor's values







Listen to the story.











Listen and say the number. Act it out.

Functions

Here you are. Thanks. I'm sorry. That's OK.

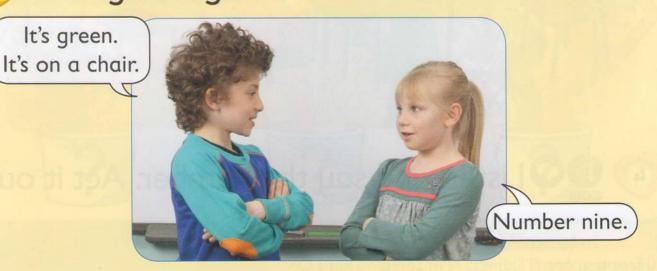




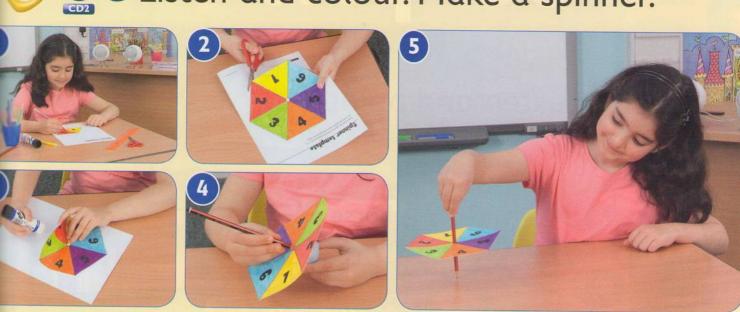
1 Delisten and say the number.



② OSay and guess.



3) Listen and colour. Make a spinner.



4) Play the game.



5 Our pets





Vocabulary

bird cat dog fish horse mouse

Grammar They're ...

35

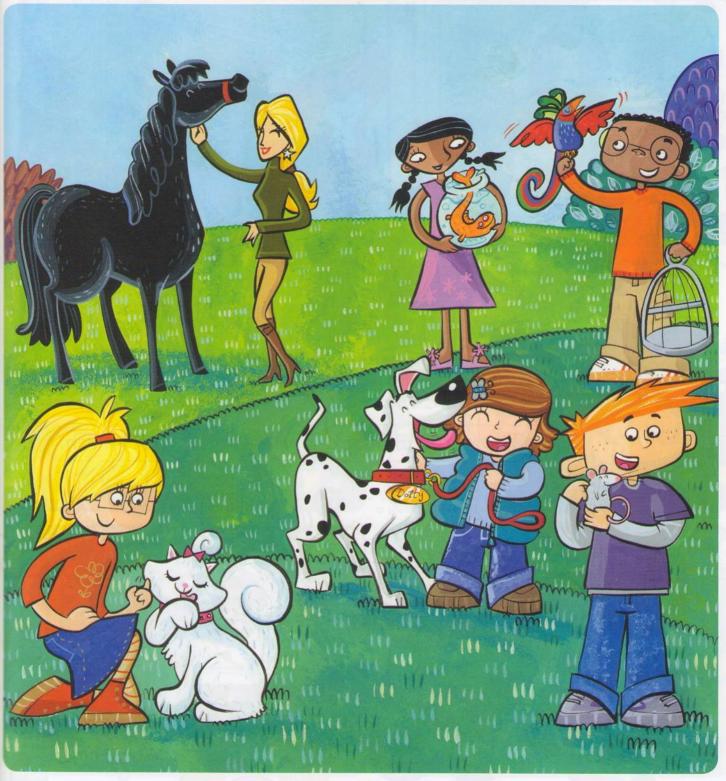








Listen and do the actions.







Sing the song.





Monty's phonics





ten



red



Ten red pets.



OSay and guess.

They're long and ugly.

Number six. The fish.























Listen to the story.











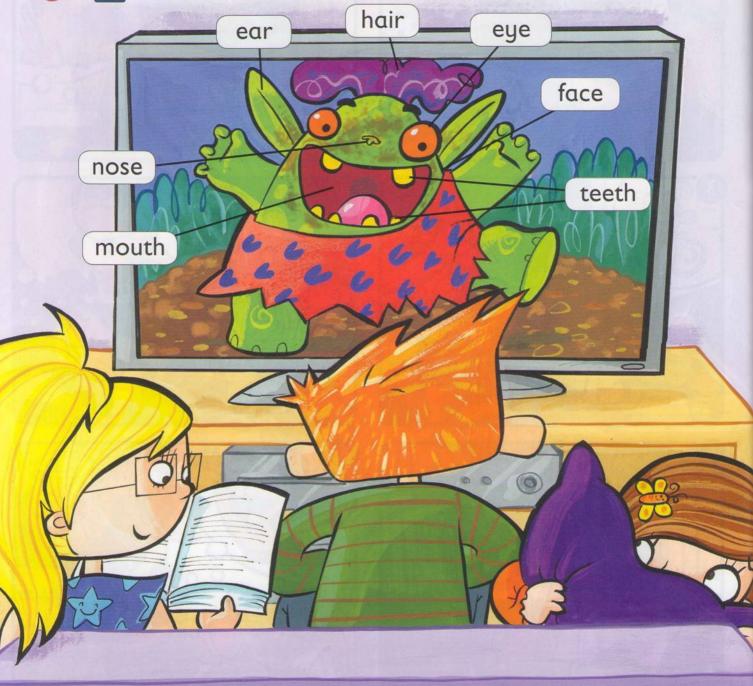




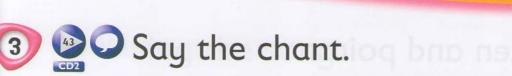
12) Act out the story.

6 My face

1 Listen and point.



2 Listen and repeat.





Listen and correct.

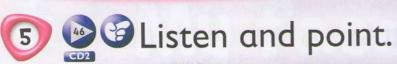
I'm a boy monster.

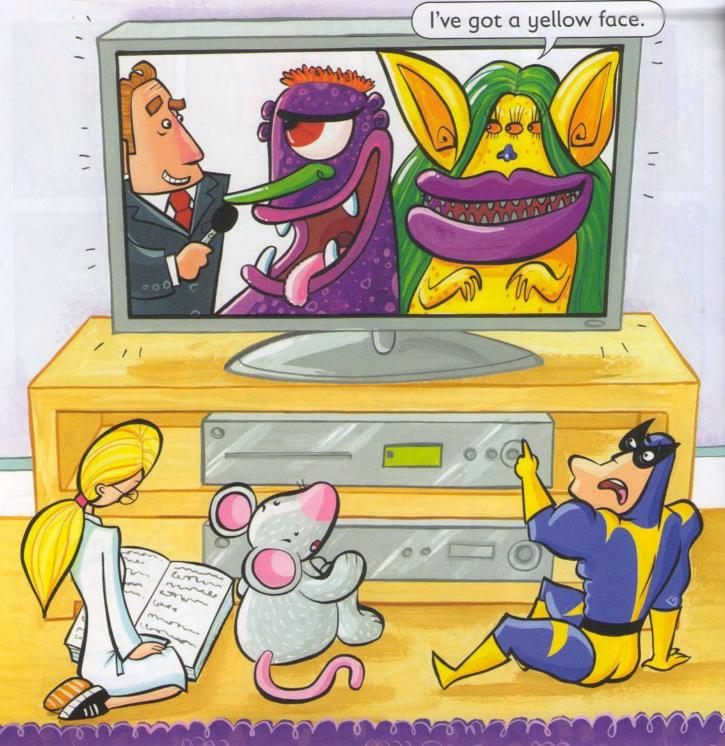
No. She's a girl monster.



Vocabulary

ears eyes face hair mouth nose teeth





6 Listen and repeat.

42 Grammar

I've got ... Have you got ... ? Yes, I have. No, I haven't.

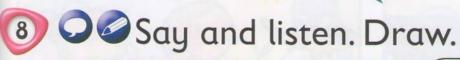






Sing the song.

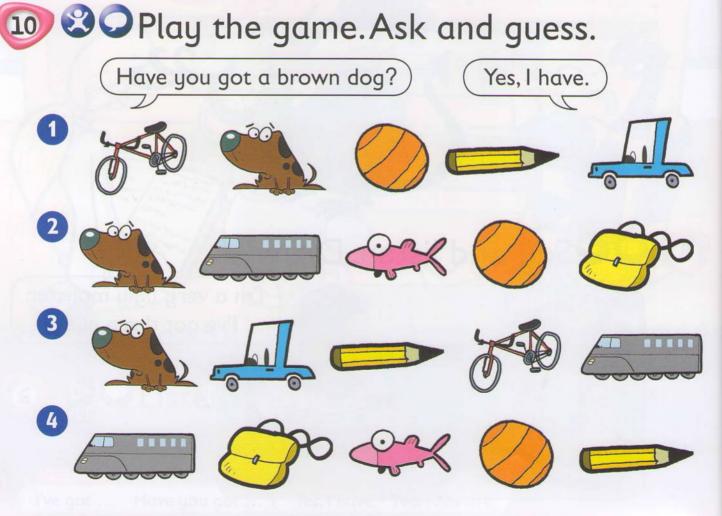






I'm a very ugly monster. I've got three eyes.

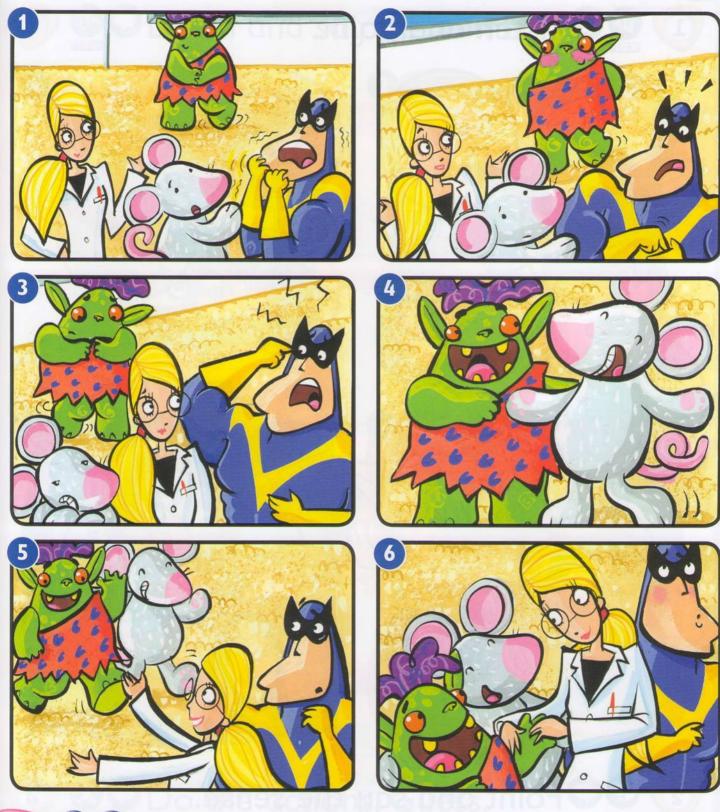








Listen to the story.



Listen and say 'yes' or 'no'.



Marie's science







Listen and point.







2 Point and say the sense.

46

hear see

smell taste touch

Now you! **Activity Book page 46**

Look after pets Trevor's values







Listen and say the number.













20 Do the actions. Guess.

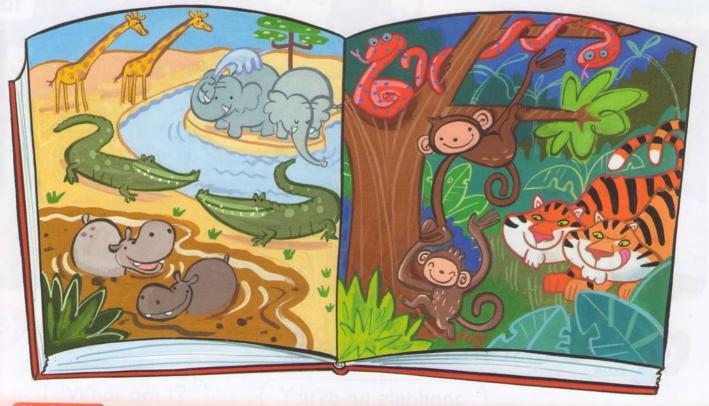
brush feed walk wash

Wild animals* Listen and point. giraffe elephant snake € 🕶 🧿 crocodile monkey hippo tiger DOListen and repeat.

3 Say the chant. Do the actions.



Listen and point. Answer.



Vocabulary

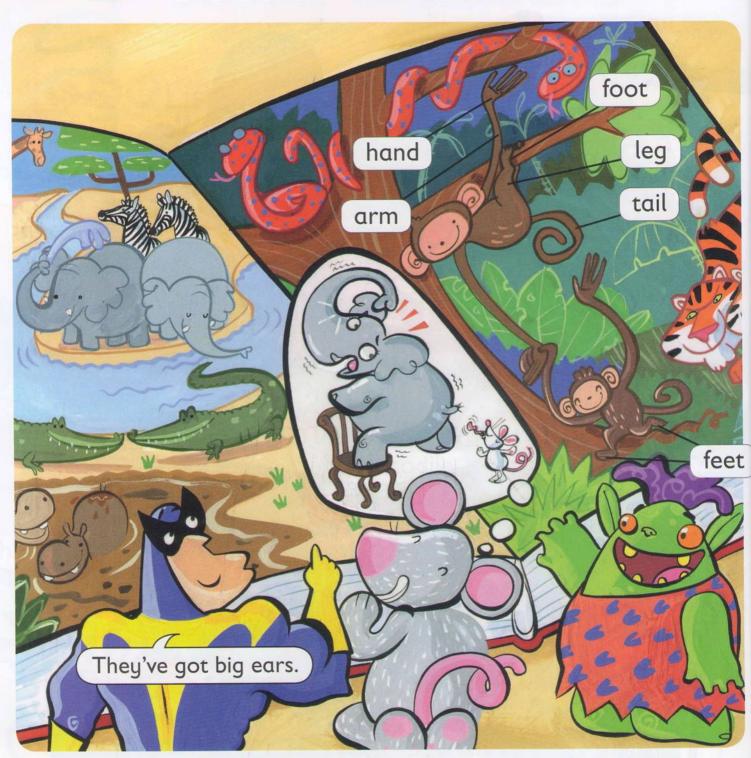
crocodile elephant giraffe hippo monkey snake tiger







5 Listen and point.

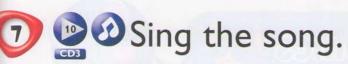






6 DListen and repeat.

They've got / They haven't got arms / feet / hands / legs / tails.





20 Act it out and say.

What am I? You're an elephant.



100 20 Play the game. Ask and answer.







Listen to the story.













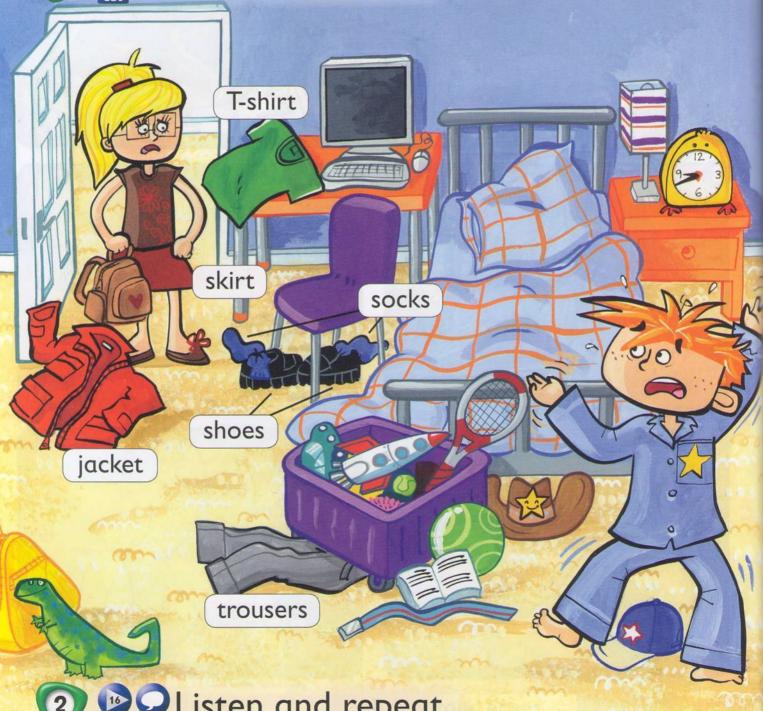




12 Act out the story.

My clothes

Listen and point.



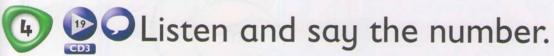
Listen and repeat.





Say the chant.

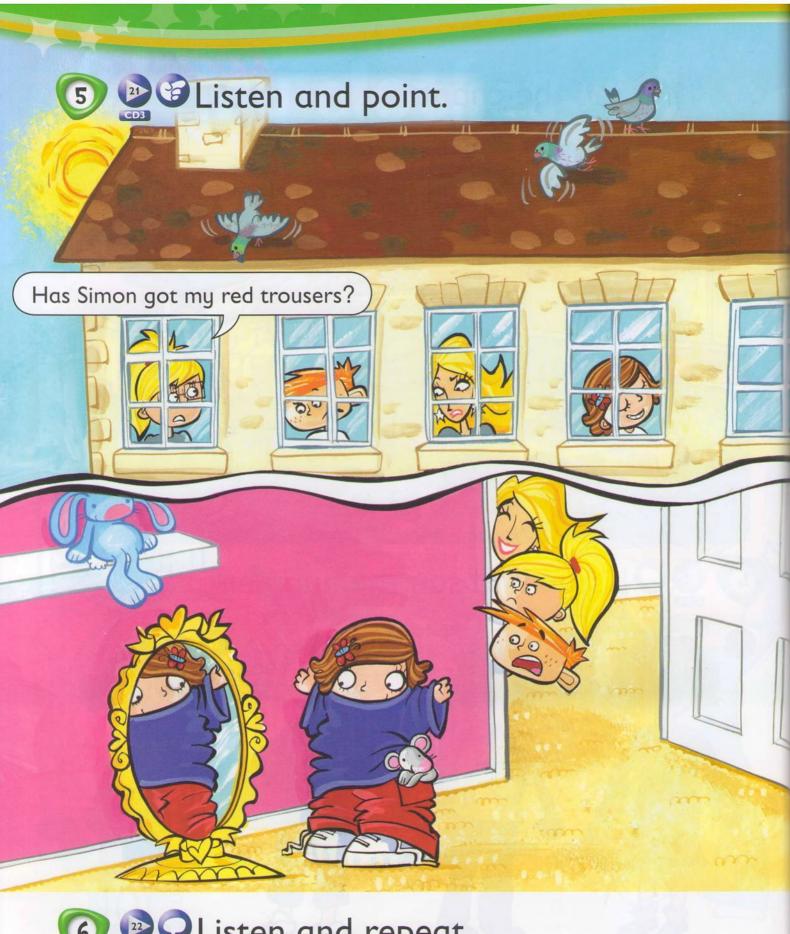


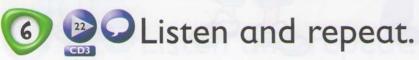




Vocabulary

skirt socks trousers jacket shoes T-shirt



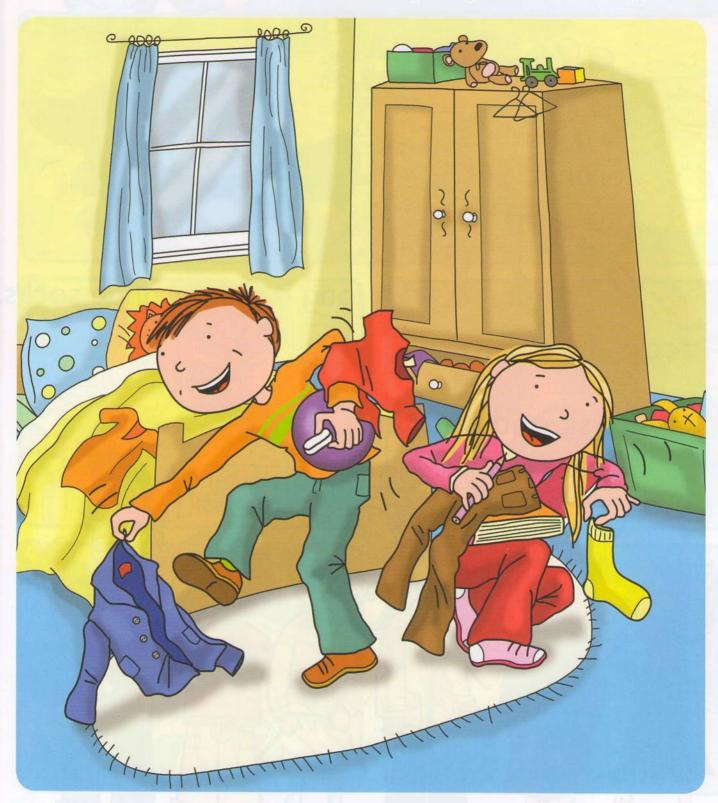


Grammar

He's / She's got ... He / She hasn't got ...



Listen and correct.







Sing the song.





Monty's phonics

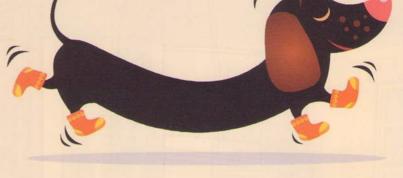








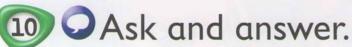




A long dog in orange socks.



dog







Listen to the story.













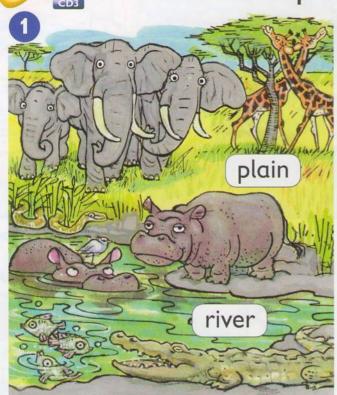


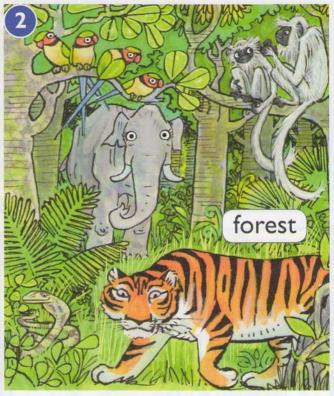
Listen and say the number.



Marie's geography Habitats

Listen and point.





Look and say.

Hippo?

River and plain.



Vocabulary

forest plain river

Now you! **Activity Book page 60**

Love nature

Trevor's values



3 Listen to the story.







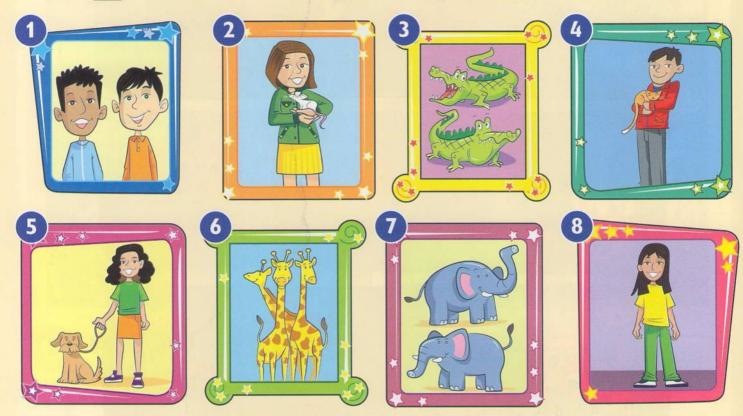




Review



D Listen and say the number.



2 2 Look, read and match.

lt's α hippo.









zebra

hippo

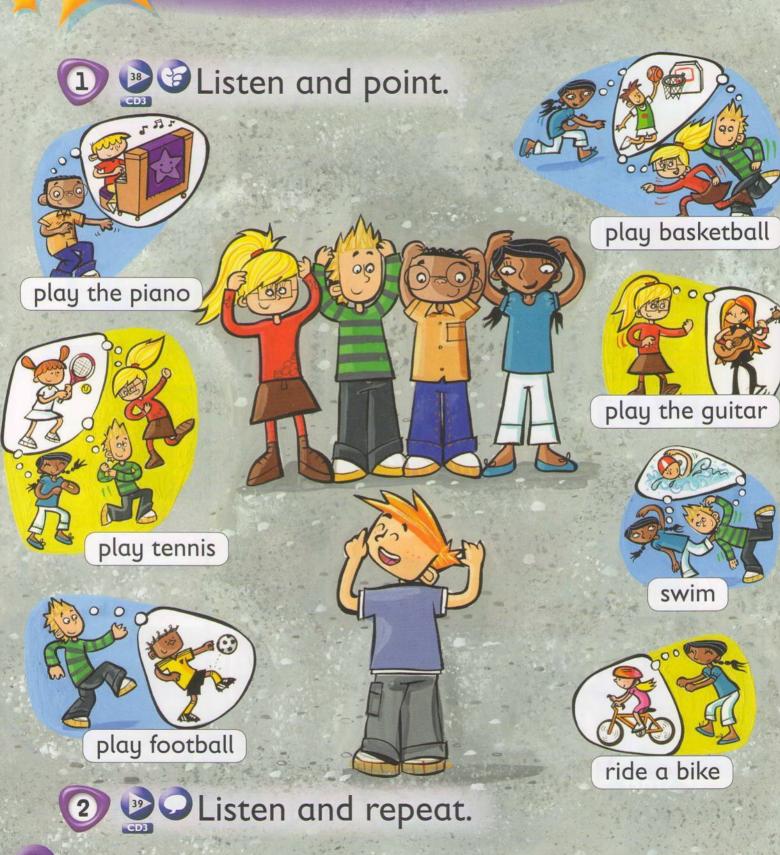
elephant

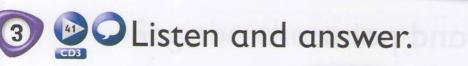
crocodile

3 Play the game. Say the words.



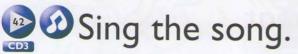
9 Fun time!











Vocabulary

play basketball / football / tennis play the guitar / piano swim ride a bike







Listen and point.









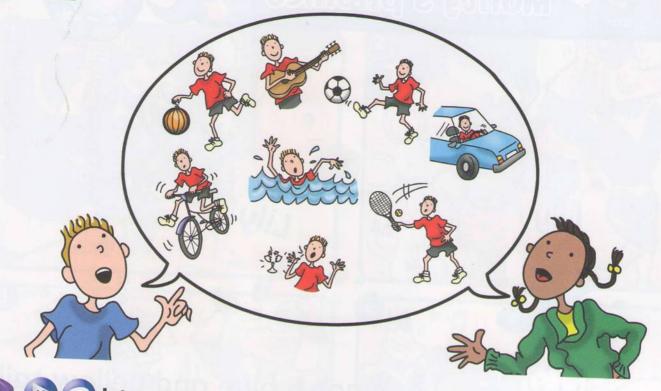
Listen and repeat.

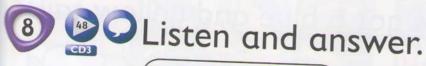


Grammar

I/You/He/She can ... I/You/He/She can't ...













Lily



blue



Lily's got a blue and yellow tail.

1000 Ask and answer.





Listen to the story.















Act out the story.

At the funfair







Say the chant. Do the actions.



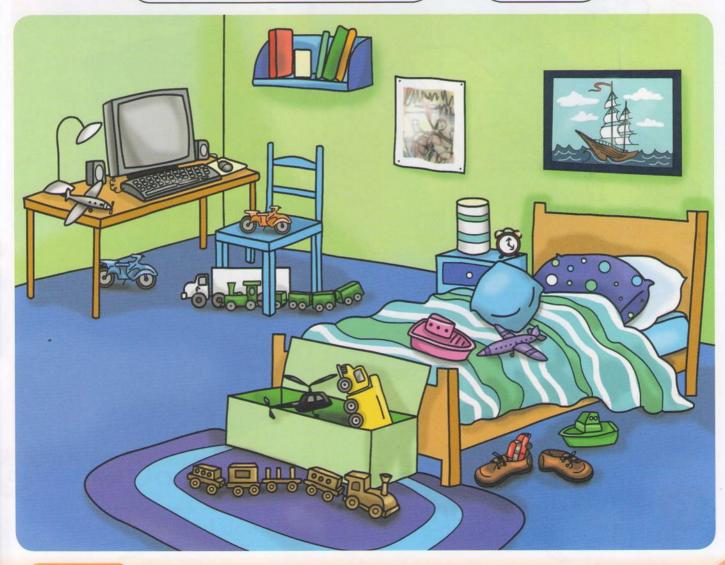




Listen and answer.

Is the red car in the shoe?

Yes, it is.



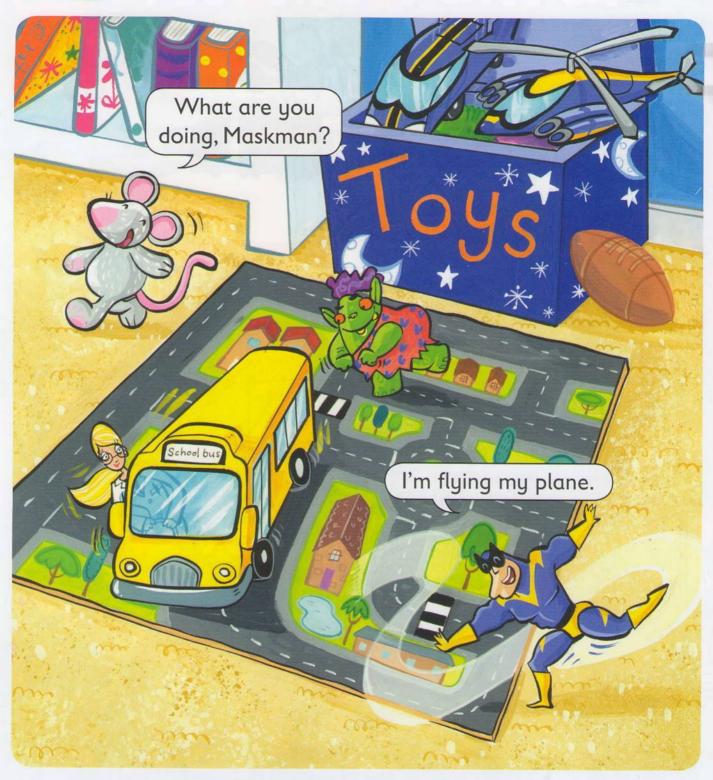
Vocabulary

helicopter lorry motorbike plane ship boat bus





Listen and point.







Listen and repeat.

What are you doing? I'm driving / flying / riding / walking.





Sing the song.



20 Do the actions. Play the game.

What am I doing?

You're driving a lorry.





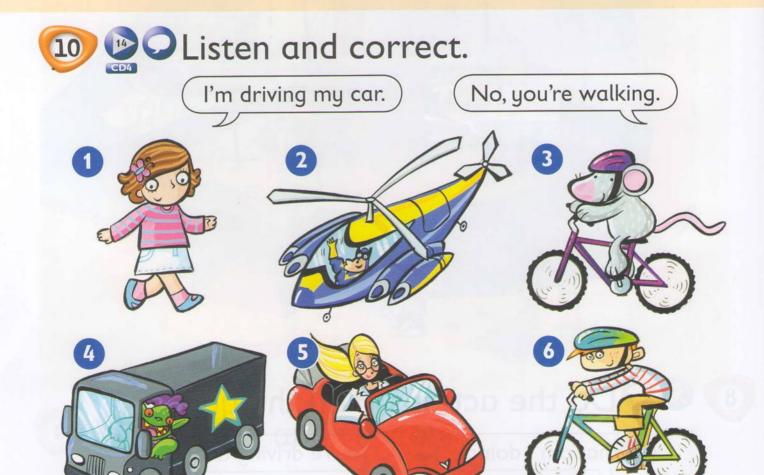
under



bus



The ducks are under the bus.





Listen to the story.







Listen and say the number.



Marie's sports

Things for sports





Listen and say.

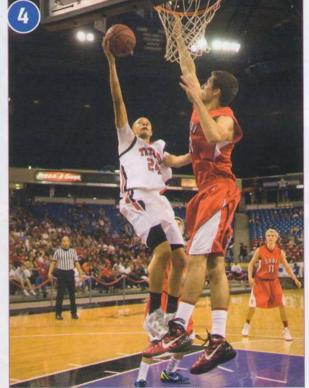
They're sailing.

playing basketball playing table-tennis riding bikes riding horses sailing











Say and answer.

They've got a big orange ball.

They're playing basketball.

play table-tennis sail

Now you! **Activity Book page 76**

Work in teams

Trevor's values







Listen to the story.













Listen and say the number. Act it out.

Functions

I can help you. Work in teams.

Our house







Listen and point.











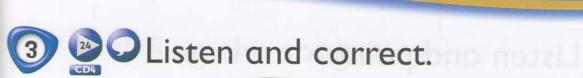


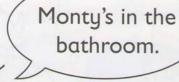






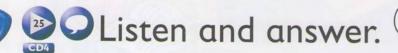
2 Listen and repeat.



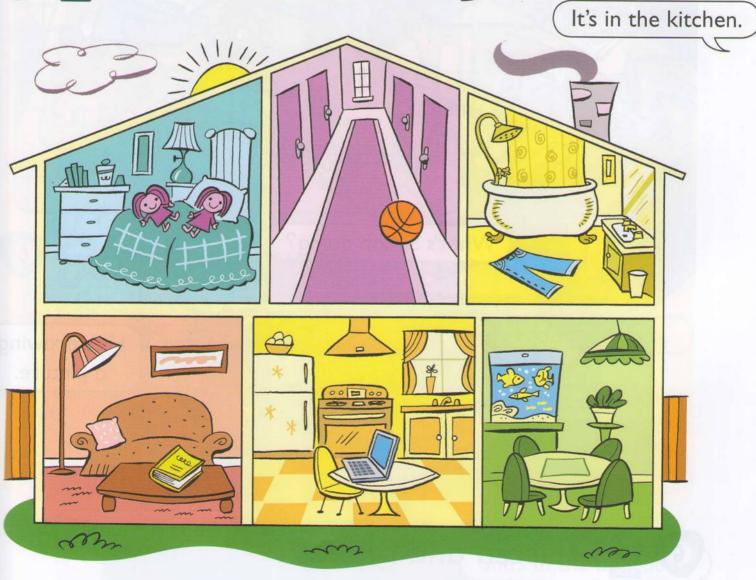


No, he isn't. He's in the bedroom.





Where's the computer?

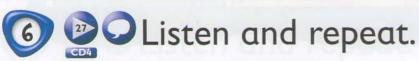


Vocabulary

bathroom bedroom dining room hall kitchen living room













Sing the song.

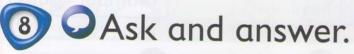




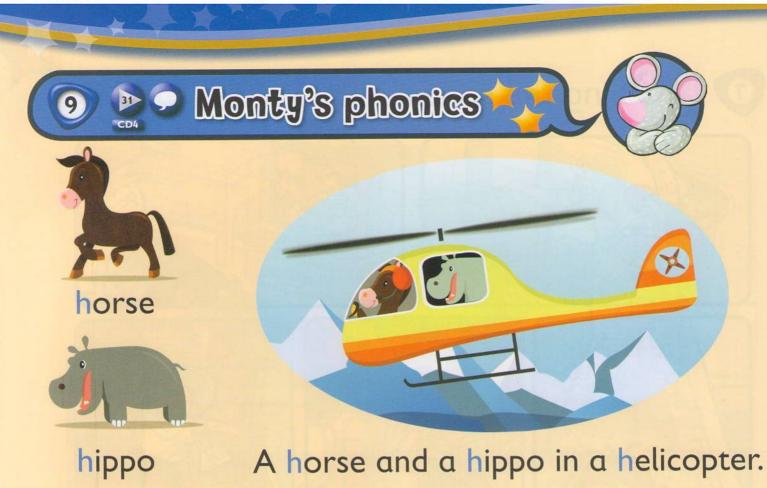


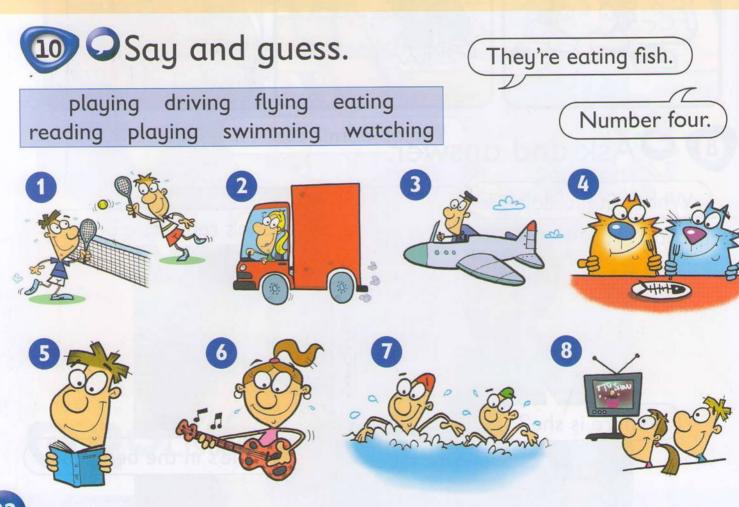














Listen to the story.









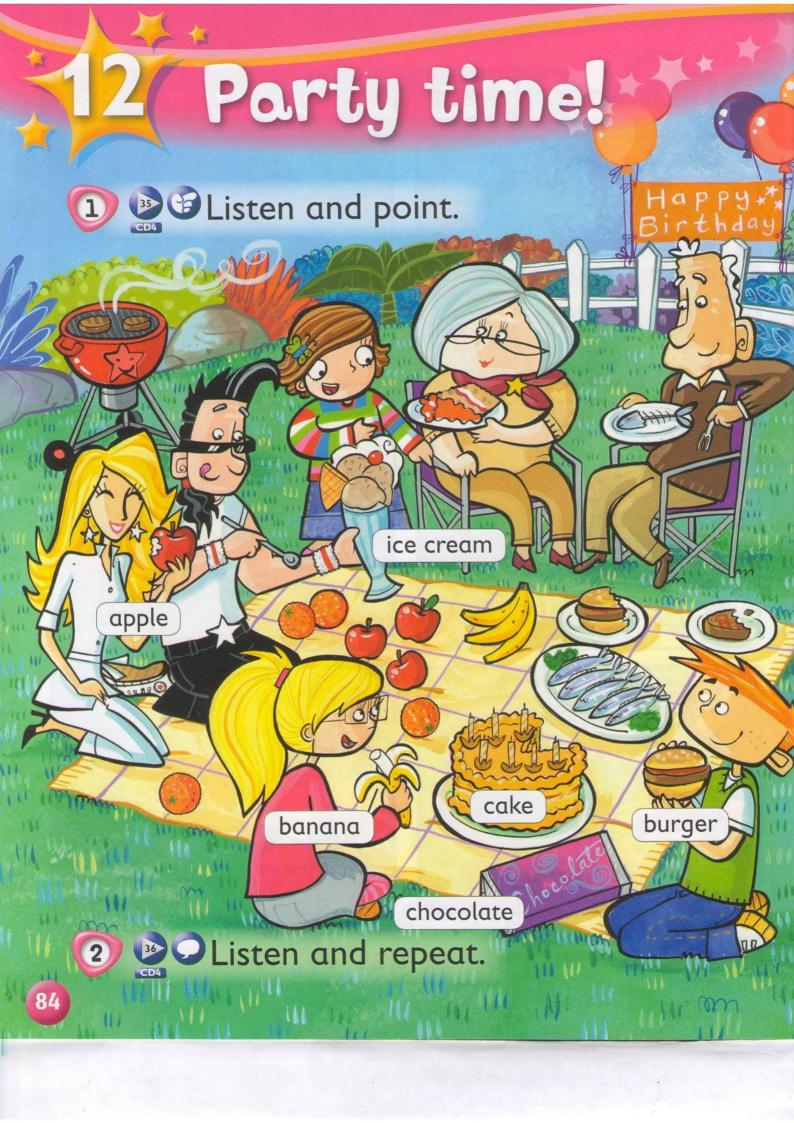


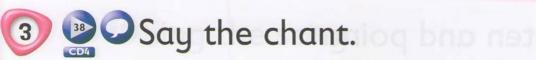






Listen and say 'yes' or 'no'.







Listen and say 'yes' or 'no'.



Vocabulary

apple banana burger cake chocolate ice cream kiwi orange

(5) Listen and point.





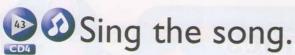
86

Grammar

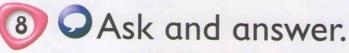
I like ... I don't like ... Do you like ...?











Do you like apples?

Do you like ice cream?

Yes, I do.

No, I don't.









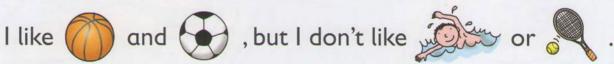
I like my white bike!

10 Read. Listen and say the name.



















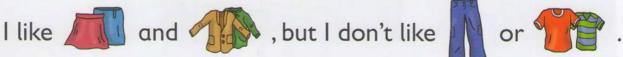
Sue











I don't like or or , but I like and .











Listen to the story.











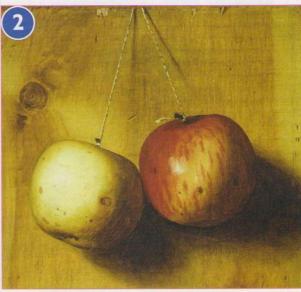


12 Act out the story.

< 7. A 2/2 Marie's art

1) @ Point and say the food.













Listen and say the number.

Vocabulary

painting grapes lemon pear watermelon

Now you! **Activity Book page 90**

Keep clean

Trevor's values







Listen and point.











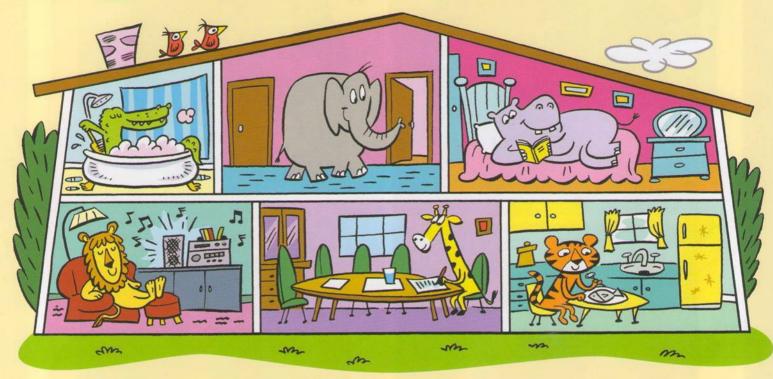
Say the chant. Do the actions.

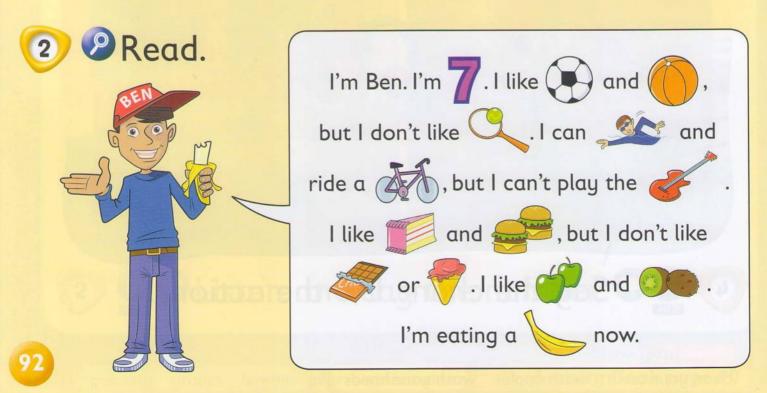
clean your teeth wash apples wash your hands





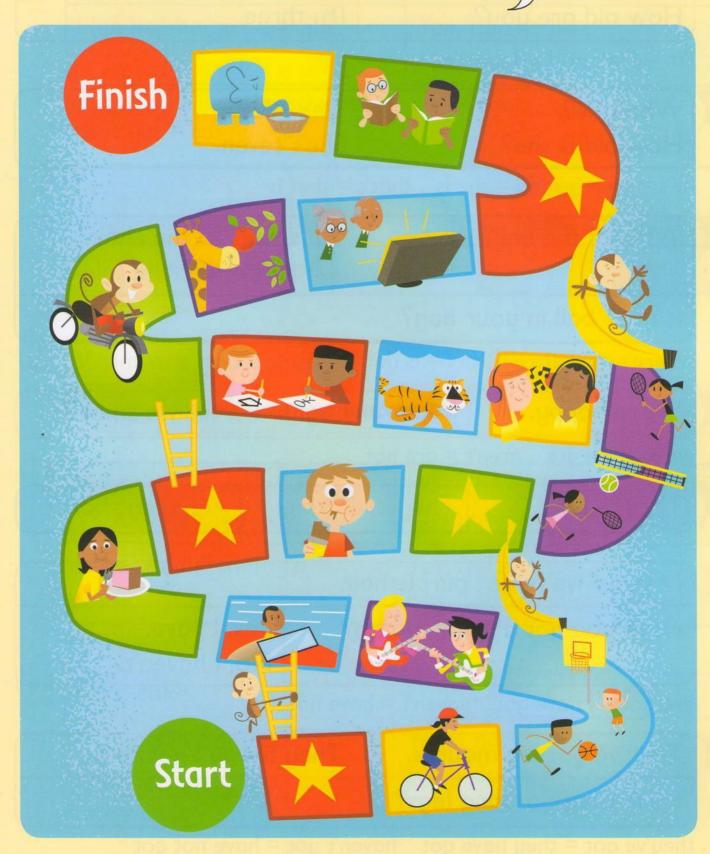
1 Listen and answer.





3 Play the game. Say.

The elephant's drinking water.



Grammar reference



What's yo

What's your name? How old are you?

I'm Suzy.
I'm three.

l'm = l am

2

Who's he?

How old is she?

He's Alex.

She's seven.

he's = he is she's = she is that's = that is

3

Where's the ball?

It's next to the chair.
It isn't under the table.

Is your ball in your bag?

where's = where is isn't = is not

4

We're happy.

We aren't ugly.

Are we small?

we're = we are aren't = are not

5

They're long.

They aren't big.

Are they short?

6

I / you / we've got purple hair.

Have you got a small mouth?

Yes, I have.

No, I haven't.

I've got = I have got haven't = have not



They've got big mouths.

They haven't got tails.

Have they got long legs?

they've got = they have got haven't got = have not got

She's got your red trousers. He hasn't got a white ball.

Has he/she got a train?

Yes, he/she has.

No, he/she hasn't.

he's got = he has got she's got = she has got hasn't got = has not got

Can you ride a bike?

can't = cannot

What are you doing?

Are you flying your helicopter?

What's he/she doing?
What are they doing?
Is he/she listening to music.
They're sitting on the sofa.

Yes, he/she is.
No, he/she isn't.

what's = what is

I like cake.

Do you like snakes?

Yes, I do.
No, I don't.

don't = do not